

AWARDS EVIDENCE BINGO

ARTICULATE CLEARLY	SHOW LARGER IMPACTS - WHOLE COURSE EXPERIENCE OR INSTITUTION WIDE (IMPEL RUNGS FOUR AND FIVE)	SHOWS INFLUENCE ON STUDENT LEARNING, STUDENT ENGAGEMENT OR THE OVERALL STUDENT EXPERIENCE (IMPEL RUNG TWO)
SHOW SUSTAINED AND BROAD CONTRIBUTION	EXPLAIN APPROACH TO EVALUATION	INFORMAL EVALUATION
USE RICH QUALITATIVE AND QUANTITATIVE EVIDENCE	CORROBORATE STUDENT EVALUATION	SHOWS RECOGNITION FROM FELLOW STAFF, THE INSTITUTION, AND/OR THE BROADER COMMUNITY (IMPEL RUNG THREE)
DEMONSTRATE IMPACT (THE WHOLE IMPEL MODEL!)	SHOW THE WHOLE PICTURE	SPANNING LONGEST POSSIBLE DURATION – AT LEAST THREE YEARS, OR TWO YEARS FOR EARLY CAREER
SHOW PEER REVIEW	USE BENCHMARKING EVIDENCE FROM THE SECTOR	DEMONSTRATES CREATIVITY, IMAGINATION OR INNOVATION
DEMONSTRATE IMPACT ON COLLEAGUES (IMPEL RUNGS ONE, FOUR AND SIX)	ENGAGE WITH RELEVANT LITERATURE	SHOWS EFFECTIVENESS
DEMONSTRATE IMPACT ON SYSTEMS (IMPEL RUNGS FIVE AND SEVEN)	FORMAL EVALUATION	